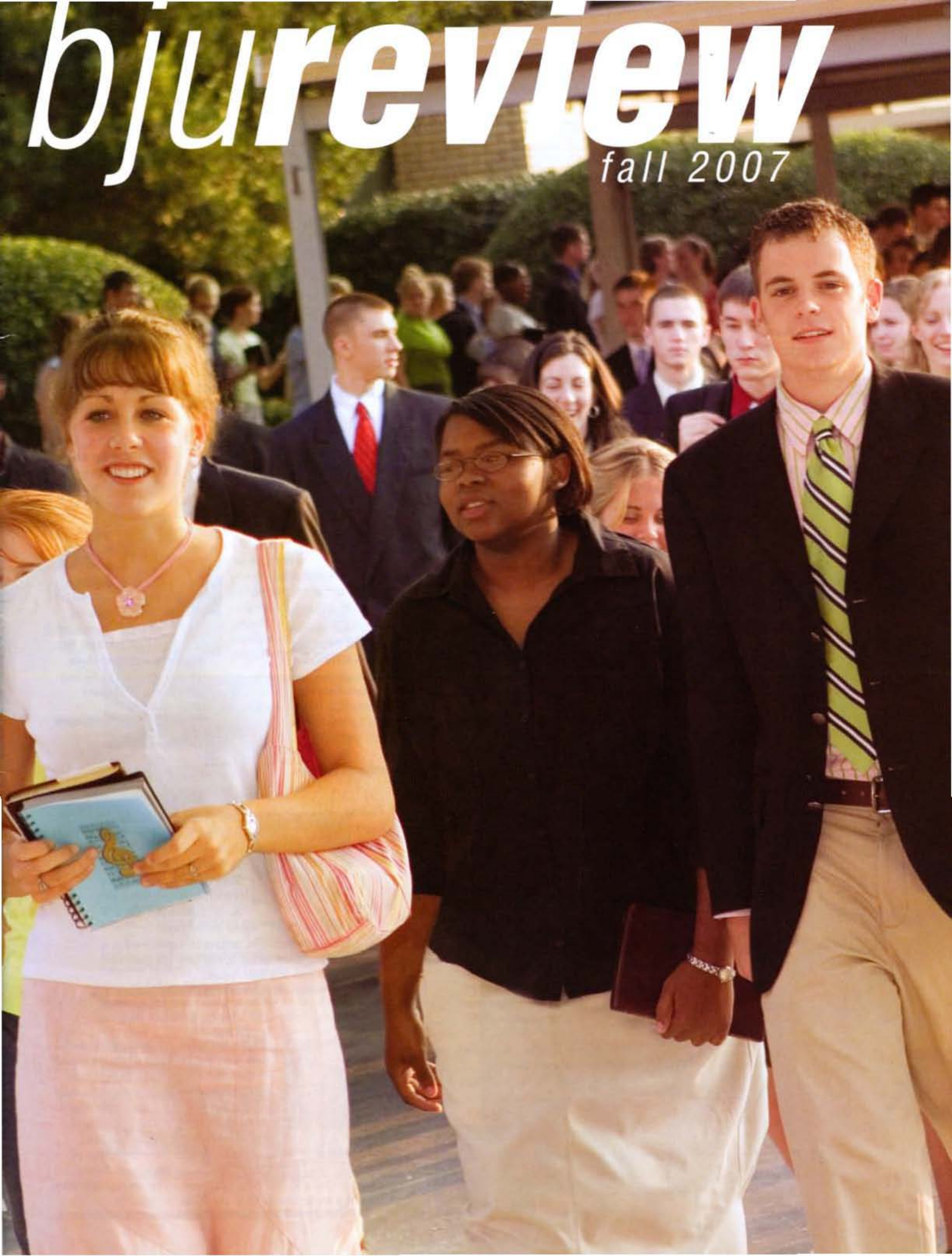
bjureview

fall 2007



About the Cover

Back to school: Every fall semester begins with a busy week of moving in, buying books, finalizing class schedules, reuniting with friends and attending lots of meetings—including opening services in the Founder's Memorial Amphitorium. The incoming freshman class receives a special welcome at the beginning of the first service as they join the rest of the student body and the faculty filling the FMA to sing praises to God and hear preaching from a guest evangelist.

HEADLINES

GIVING DUE HONOR: ACCOLADES FOR STUDENTS AND GRADS

The S.C. Broadcasters Association recently awarded three broadcasting students **$1,000 scholarships. Jason Albright** ('07 radio and television broadcasting grad), **Nathan Owens** ('07 broadcast engineering management grad and current graduate assistant in the RTV department), and **Rebecca Jackson** (junior radio and television broadcasting major) were awarded the scholarships at the recommendation of RTV faculty and based on GPA, character, Christian testimony, involvement with WBJU, desire to continue in the broadcast industry and financial need.

Cinema faculty member **Terry Davenport** was awarded **merit awards** at the S.C. State Fair in Columbia for his painting "Foxfire" and his photograph "Rainy Day Hues."

Andri-Ellen Carl, senior piano pedagogy major, was awarded the **Piano Central Pedagogy Award** in May. A $500 cash award, it is given to a rising senior who demonstrates outstanding potential in the field of piano pedagogy. Piano Central is a commercial music education studio and piano dealer in Greenville.

The debate team of **Matt Baker** and **Michael Bixby** received **second place** in the Open Division at the National Educational Debate Association's national championship April 13–14. In addition Matt received the **second-place speaker award,** and Michael received the **fifth-place speaker award.**

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Several BJ HomeSat teachers received awards from the U.S. Distance Learning Association in Kansas City, Mo., in May. **Kristin Dunn** received a **bronze award** for her work with 5th Grade English; **Sherri Vick** and **Amy Corey** received a **platinum award** for their work with Space and Earth Science; **Ginger Ericson** received a **gold award** for her work with Biology; and **Andrea Lindstrom** received a **bronze award** for her work with 1st Grade Spelling.

Jess Turner, a graduate assistant pursuing an MA in trumpet performance, won **second place in the Art Song Contest** sponsored by the National Federation of Music Clubs for his piece "i carry your heart," based on the poem by E. E. Cummings. The composition premiered at a graduate voice recital in February. His placement carries with it a $500 award.

Megan McCauley, '03 voice performance grad, won the **1st Prize Graduate Award** at the 2007 Alltech Opera Competition held in Lexington, Ky. The award includes a $10,000 grant and a three-year stipend for graduate study at the University of Kentucky. The competition was open to new voice students who plan to attend the University of Kentucky beginning in the 2007–08 academic year. Megan also was awarded a $1,500 cash award and an upcoming Main Stage role in a production at Kentucky Opera in Louisville.

bju.edu

Have you visited www.bju.edu lately? You'll find a plethora of information about BJU events, programs, news and resources. For example:

Webcams

What's happening on the BJU campus at this very moment? View live webcams, updated every five seconds, at www.bju.edu/about (click on "campus webcams"). The webcams are positioned so that you can view strategic locations, including new construction, from wherever in the world you happen to be.

Direct link:
www.bju.edu/about/campus/webcam.html

BJU Review | Fall 2007 | Vol. 22, No. 2

In April, several BJU students advanced from their state-level auditions and distinguished themselves in the Mid-Atlantic Region of the National Association of Teachers of Singing at the University of Maryland in College Park, Md. They received the following awards: **Heather Fordham** (church music major), **third place**, freshman women; **Jason Rush** (church music major), **third place,** freshman men; **Melissa Dickerson** (voice performance major), **first place,** sophomore women; **John Warren** (voice performance major), **second place,** senior men; and **Eric Rea** (graduate student in Bible), **first place,** graduate/continuing education musical theater men.

At the February meeting of the S.C. Press Association, 11 members of *The Collegian* staff received six awards for their journalistic work over the past year, including a first-place award for overall excellence among Division II South Carolina colleges and universities (enrollments between 2,000 and 5,000). *The Collegian* was recognized for excellence in front page layout and design, informational graphic, humorous cartoon and editorial writing.

Individual awards were presented to the following *Collegian* staffers: First and third place for editorial writing went to **Ashley Decker,** '07 print journalism grad; second place for humorous cartoon went to **Mary Prain,** '07 studio art grad; and third place for front page layout and design and third place for informational graphic went to **Ryan Fisher,** '06 public relations journalism grad.

Art faculty member **Mike Slattery** has won several awards for his artwork. "Times Square Surveillance" (mixed media) won a **first-place merit award** at Greenville's Art in the Park. "Pedestrians Crossing F Street, Washington, D.C.," a 1 1/4" by 3 1/2" etching, won **second in printmaking** at the Miniature Painters, Sculptors and Engravers Society of Washington, D.C., and **first in printmaking** at the Miniature Art Society of Florida international exhibition at Tarpon Springs, Fla. "NYC Pedestrians: As Seen on TV" (acrylic) won a **merit award** at the South Carolina Watercolor Society's annual exhibition in Columbia and was included in a yearlong exhibition that toured the state.

Memorials

Bob Jones University gratefully acknowledges the following memorials:

Name	In memory of	Given to
Miss Mary C. Barker	Miss Luena Barker	Welcome Center
Rev. and Mrs. F. James Barnes	Dr. Charlie T. Kittrell Sr.	Timothy Fund
Rev. and Mrs. F. James Barnes	Dr. Marvin Lewis	Timothy Fund
Dr. Charles B. Barnett	Miss Luena Barker	2007 Annual Fund
Mr. and Mrs. William B. Bedford	Miss Velma Eubanks	Minority Scholarship Fund
Hampton Park Baptist Church Berean SS Class	Miss Harriette Boggs	Timothy Fund
Hampton Park Baptist Church Berean SS Class	Miss Velma Eubanks	Timothy Fund
Mr. Luke Bergey	Mr. Edward F. Priest	S&E Endowment
Mr. Ronald S. Cyrul	Mr. Emery Bopp	Bopp Scholarship
Mrs. Phyllis Detwiler	Miss Velma Eubanks	DNSF
Mrs. Charles E. Dunbar	Miss Katie Dunbar	WORLD Fund
Mr. and Mrs. Roger Eaves	Miss Velma Eubanks	Bible Conference
Miss Theresa Foskey	Mr. Barry Foskey	Bible Conference
Mr. Peter W. Fraser	Mr. Edward F. Priest	S&E Endowment
Mr. and Mrs. Henry Hoyt Fuller	Dr. James W. Crumpton	Bible Conference
Mr. and Mrs. Henry Hoyt Fuller	Mr. Henry H. Fuller	Bible Conference
Mrs. Selma Gelhausen	Mr. O. E. Gelhausen	WORLD Fund
Dr. and Mrs. Gail Gingery	Mr. Emery Bopp	Bopp Scholarship
Mr. and Mrs. Donald L. Gorsline	Mrs. Geneva Bauer	Interest-Free Loan Fund
Miss Mary Lou Heyboer	Rev. Leonard Heyboer	Bible Conference
Miss Holly Hyma	Miss Luena Barker	Welcome Center
Mrs. Harriet Love	Rev. Robert Love	Special Scholarship Fund
Mr. and Mrs. Vasilios J. Kalogredis	Mr. Edward F. Priest	S&E Endowment
Mr. Joseph Kwong	Mr. Edward F. Priest	S&EEndowment
Mr. and Mrs. Billy Lanier	Mr. Elmer Simpson	WORLD Fund
Mr. and Mrs. Ulysses Lee	Mr. Thomas Otto Davis	Timothy Fund
Mrs. Virginia S. Manson	Miss Luena Barker	Welcome Center
Mrs. Virginia S. Manson	Mr. Emery Bopp	Bopp Scholarship
Mr. and Mrs. Wayne Marcho	Mr. Edward F. Priest	S&E Endowment
Mr. Andrew R. McQuaid	Mrs. L. Georgia McQuaid	2007 Annual Fund
Ms. Julie A. Pederson	Mr. Gilbert Harrison Jones	DNSF/USA Fund
Recording for the Blind & Dyslexic, Inc, NJ	Mr. Emery Bopp	Bopp Scholarship
Ms. Carla S. Richard	Mr. Emery Bopp	Bopp Scholarship
Mrs. Denise T. Riche	Dr. Bob Jones Jr.	Bible Conference
Mr. and Mrs. George L. Rogier, Sr.	Mr. Emery Bopp	Bopp Scholarship
Mrs. Roberta Ryerson	Miss Velma Eubanks	Welcome Center
Mr. and Mrs. Richard Savage	Mrs. Geneva Bauer	Interest-Free Loan Fund
Mrs. Mary A. Tabler	Mr. Corban Tabler Sr.	DNSF
Hampton III Gallery Ltd., Taylors, SC	Mr. Emery Bopp	Bopp Scholarship
Ms. Donna Washington	Mr. Edward F. Priest	S&E Endowment
Ms. Jevelyn Yonchar	Mrs. Evelyn A. Yonchar	DNSF

Preaching the Word

Growing up on a dairy farm in Pennsylvania, Brian Graybill's first exposure to BJU was through the BJU Press curriculum his family used for homeschooling. His parents weren't so sure about sending him to college here, however, until they came with Brian to visit. "The thing that sold my parents on the school was the preaching contest," Brian says. His admissions counselor had suggested that Brian, who wanted to pursue ministerial training, should hear the seven BJU students who would be preaching that evening in the third round of the competition. "I remember my parents saying afterwards, 'If BJU trains "preacher boys" like those guys, we want you here, Brian.'"

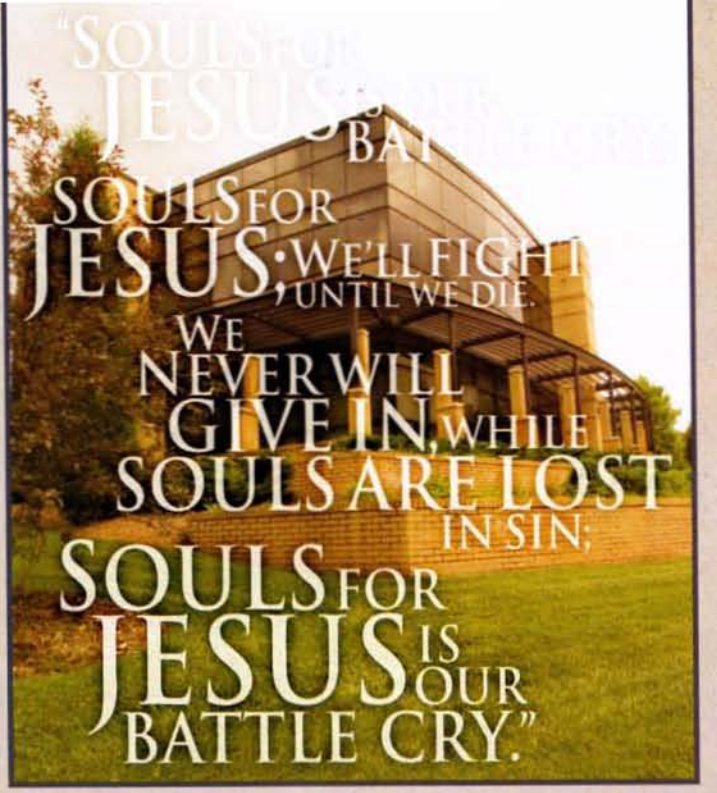
Now a senior pastoral studies major, Brian says he appreciates the fact that his ministerial training is happening in BJU's liberal arts educational context. "I enjoy relating to a roommate who's a math major or a graphic design major—having to reach out and learn to talk to people with different interests," he says. The liberal arts setting is one factor that sets BJU's ministerial training apart. All School of Religion majors take speech, English, history and computer classes along with courses in Bible content, ministry philosophy and practice, and biblical languages. They also benefit from the emphasis on cultivating cultural awareness and fine arts appreciation that are part of the BJU environment. The critical thinking and communication skills developed by a liberal arts framework help future preachers learn to organize and illustrate their messages. As they become skilled users of the tool of language and the medium of speech, they become better equipped to communicate biblical messages in the pulpit as well as to carry out their leadership responsibilities.

Over the course of four years, ministerial students take classes that cover the entire Bible. "We teach them *how* to study the Bible, so they can go out and dig it out on their own and unfold it for their congregations," says Dr. Royce Short, dean of the School of Religion. Each class covers chapter content, overall themes, preaching methods applicable to that section of Scripture, and interpretational challenges in the passages. In addition, the students take 16 half-semester courses that concentrate on practical aspects of ministry as well as current trends and issues (see opposite page). Most also take two years of Greek and several block classes focusing on the pastorate, youth ministry, missions and evangelism.

Every Friday morning, freshmen through second-year grad students meet together for a combined ministerial class, which always opens with the singing of "Souls for Jesus." The class hears regularly from Dr. Stephen Jones, Dr. Bob Jones III, Dr. Bruce McAllister (director of ministerial training and extension ministries) and other faculty members as well as frequent guest speakers—including pastors, missionaries and evangelists. These guests from the "field" bring a healthy dose of reality and fresh perspective to the academic setting. Some classes are panel discussions with opportunities to ask questions of experts on topics such as missions, current issues in ministry or building a theological library.

Ministerial training requires more than classes, however, and no one is quicker to say so than Dr. McAllister. "My personal burden is that our students would know what to do in ministry when they get there; that they would cultivate practical ministry skills," he says. "Knowing Bible content and biblical languages is vital, but you can know a lot and not make it in ministry if you don't have practical abilities and perspective. We try not to sacrifice the heart at the expense of the head. We're trying to cultivate the whole man here, including a heart for God, mental faculties and a love for finer things."

Two semesters of pulpit speech class and the annual sermon contest help ministerial students practice the art of preaching while getting feedback from their professors. The ministerial program also includes plenty of outside-of-class opportunity to practice, which in turn helps students develop hearts for loving and serving others. Ministerial students consistently participate in outreach ministries and preaching year-round, and during the school year, many do so at one of the scores of fundamental churches in the Greenville area. In the summers, the students take an extension course that provides accountability for personal Bible study, witnessing and discipleship, and teaching or preaching. Rising juniors also complete a summer-long or semester-long church internship, allowing them to learn firsthand about all aspects of local church ministry under the guidance of experienced pastors.



Ministerial Program Classes

Freshman

Preparation for Service (Dr. Bruce McAllister)
Personal Evangelism (Mr. Nathan Crockett)
Personal Discipleship (Dr. Royce Short)
Fundamentals of Preaching (Dr. Steve Hankins)

Sophomore

Ministry of Music (Mr. Fred Coleman)
The Youth Ministry (Dr. Greg Mazak)
World Missions (Mr. Mark Vowels)
Ministry of Prayer (Dr. Royce Short)

Junior

The Ministry and Law (Dr. Richard Hand)
The Church Education Program (Dr. Dan Olinger)
Current Issues (Dr. Bruce McAllister)
Personal and Church Finance (Dr. Brian Hand)

Senior

Heritage of Fundamentalism (Dr. David Beale)
Cults and World Religions (Dr. Brent Cook)
The Pastor's Public Ministry (Dr. Gary Reimers)
Ministry Relationships (Dr. Bruce McAllister)

1st–Year Grad

Christian Discipleship (Dr. Jim Berg)
Ministry of Preaching: History and Philosophy (Dr. Mark Minnick)

2nd–Year Grad

Issues in Church Ministry (Dr. Gary Reimers)
History of Fundamentalism and Evangelicalism (Dr. David Beale)

Brian, for example, has ministered to children at an inner-city church ministry and to residents of a children's home and a nursing home. He's also had opportunities to help fellow students and develop leadership abilities by exercising pastoral gifts as a prayer captain in the residence hall and as chaplain of his society. He completed an internship in New York City last summer with Shalom Ministries and Bethel Baptist Fellowship, witnessing on the streets and serving in the church as a youth leader.

After earning a four-year degree in a ministerial program, most grads will go on to attend seminary. "You don't get advanced degrees to hang in front of the public, but some people will be more willing to listen if they know you've had extensive education," Dr. Short points out. "Higher levels of education are more and more commonly expected, so we do everything we can to strongly encourage seminary."

Sam McAllister (no relation to Bruce), who is pursuing a master of divinity degree, says his years in the undergrad program, earning a BA in Bible, provided him the working knowledge he needed as a foundation for seminary-level work. "If I hadn't done a church internship and taken the undergrad ministerial courses, I wouldn't know where to plug in the more technical knowledge of seminary," he says. "Dr. Mazak's youth pastor class motivated me to get some things right and study harder. Mr. Coleman's songleading course gave me knowledge and confidence. Dr. Reimers taught us practical things like doing funerals and communion. Dr. McAllister taught us about church finance, running a schedule and accountability." Sam says that the undergrad ministerial program shaped him, sharpened his focus, and prepared him for seminary in a way that a non-ministerial program would not have. Now a residence hall supervisor, he and his wife, Alaina, are busy on campus but also stay involved in their local church. "It's one thing to have a lot of Bible knowledge, and it's another thing to be a minister," he acknowledges. He enjoys ministering to the guys in his residence hall, often taking knowledge from classes and plugging it into people's lives the same day.

One of the ministerial program's greatest strengths is the faculty. "The faculty wield the Bible well and make it practical," Sam says. All either hold terminal degrees or are nearing the completion of a terminal degree, and many bring pastoral experience to the classroom—including Dr. Short, who came to BJU as dean after 19 years of pastoring in Utah. Dr. Short says that one of his greatest burdens for the ministerial students is that they be balanced. "When you get into the ministry, it's easy to get into pendulum swinging. People want you to take one extreme position or another. Pastors need to be prepared to say, 'Here is what the Bible teaches' and communicate it to the people up front.

"Another key phrase I keep using with them is, 'The pew is a reflection of the pulpit.' The pastor bears responsibility to be an example. I also stress how important it is for pastors to encourage the sheep. The biblical analogy for pastors is 'shepherd,' and a shepherd never drives his people; he leads them. We don't get soft on sin or stop challenging people, but we recognize that they will be dragged down by the world and need to be encouraged by the church. They should look forward to coming to a service because they're going to be fed." ■

Four-Year Ministry Majors

Bible	Christian Missions	Practical Christian Training
Bible Evangelism	Missionary Aviation	Women's Ministries
Camp Ministries	Pastoral Studies	Youth Ministries

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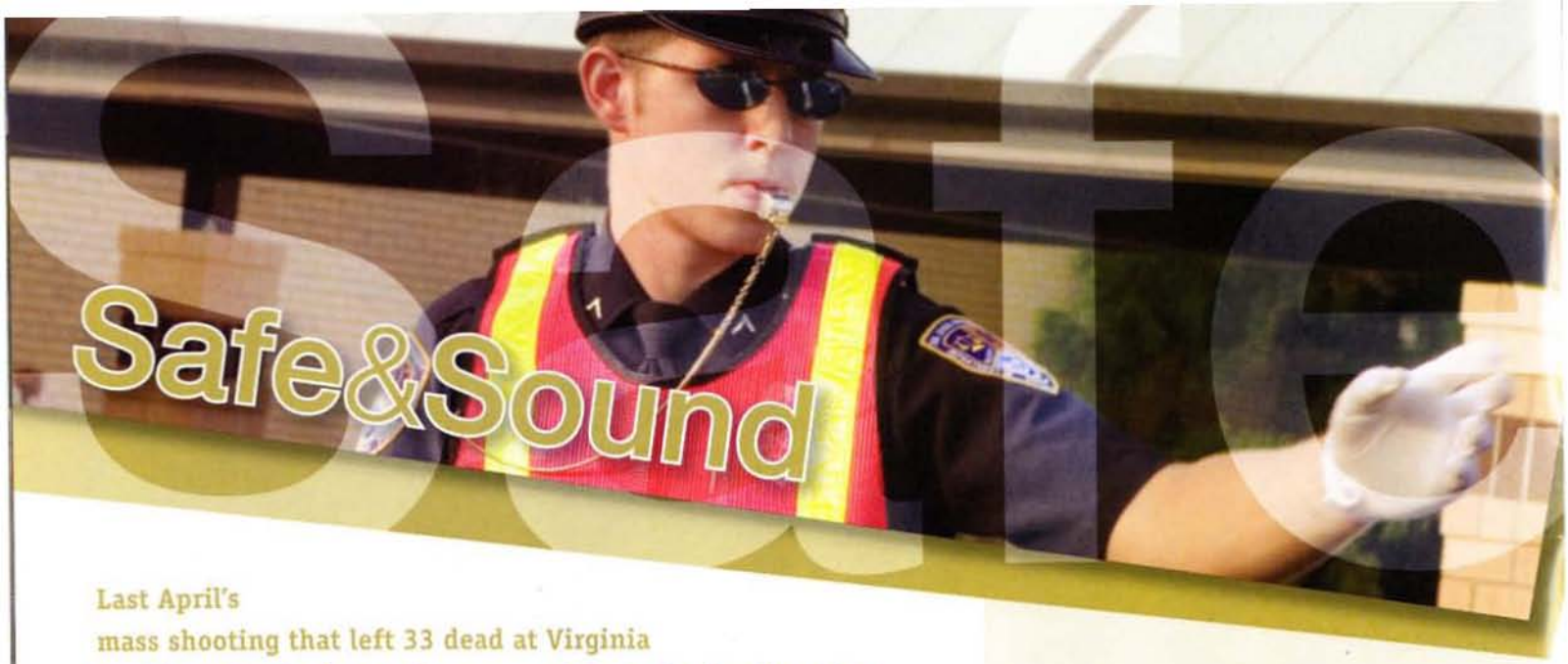


Safe&Sound

Last April's mass shooting that left 33 dead at Virginia Tech brought the issue of campus safety to the forefront for colleges nationwide. Students and their parents sought assurance that their colleges had plans in place to handle both routine security as well as a horrific crisis. Compared to many other college campuses, BJU has a few advantages when it comes to safety and security; in fact, many consider it a haven from the dangers—physical, spiritual and otherwise—prevalent elsewhere. Nonetheless, BJU takes appropriate measures to maintain a comfortably safe atmosphere.

BJU has a 210-acre, self-contained campus with several entrances. At night traffic enters through one entrance monitored by Public Safety personnel. The new Welcome Center constructed over the summer is equipped with electronic access to facilitate identification of non-university traffic entering and exiting the campus at night. In addition, nearly all campus buildings have electronic lock systems that are controlled remotely, facilitating instant lockdown of individual buildings—and up to 90 percent of the campus in the case of an emergency. Students swipe their ID cards to enter certain residence hall doors, and classroom buildings also use card access systems at night.

Chief Scott Bingel, an '85 grad who has been with the department since his student days and has been a certified law enforcement officer for 17 years, heads the Public Safety department, supervising 15 full-time employees and 50 student workers. "We're the campus law enforcement agency," he explains. Public Safety personnel patrol the campus, do periodic safety checks at key locations, monitor people entering the campus at night, and regulate vehicular and pedestrian traffic flow. They are the first responders to any incident and call for local EMS and law enforcement backup as required. "We operate 24/7," Chief Bingel says. "We're here to serve people."

BJU has thorough security policies and emergency procedures in place, including the Incident Command System that is used by all levels of government and the private sector for handling events that require response in order to prevent or limit injuries, loss of life or property damage. Such incidents could include fires, ice storms, criminal acts, bomb threats or planned demonstrations. All BJU officers undergo security officer training to prepare them to respond to medical emergencies, severe weather incidents, disruptive campus visitors, and other situations related to safety and security. Chief Bingel points out that because BJU is a drug- and alcohol-free environment, Public Safety doesn't have to deal with the issues related to substance abuse that are common on many college campuses and that demand so much time and attention for other college security departments.

As a Christian college that is most interested in its students' spiritual development, BJU maintains an environment of accountability that

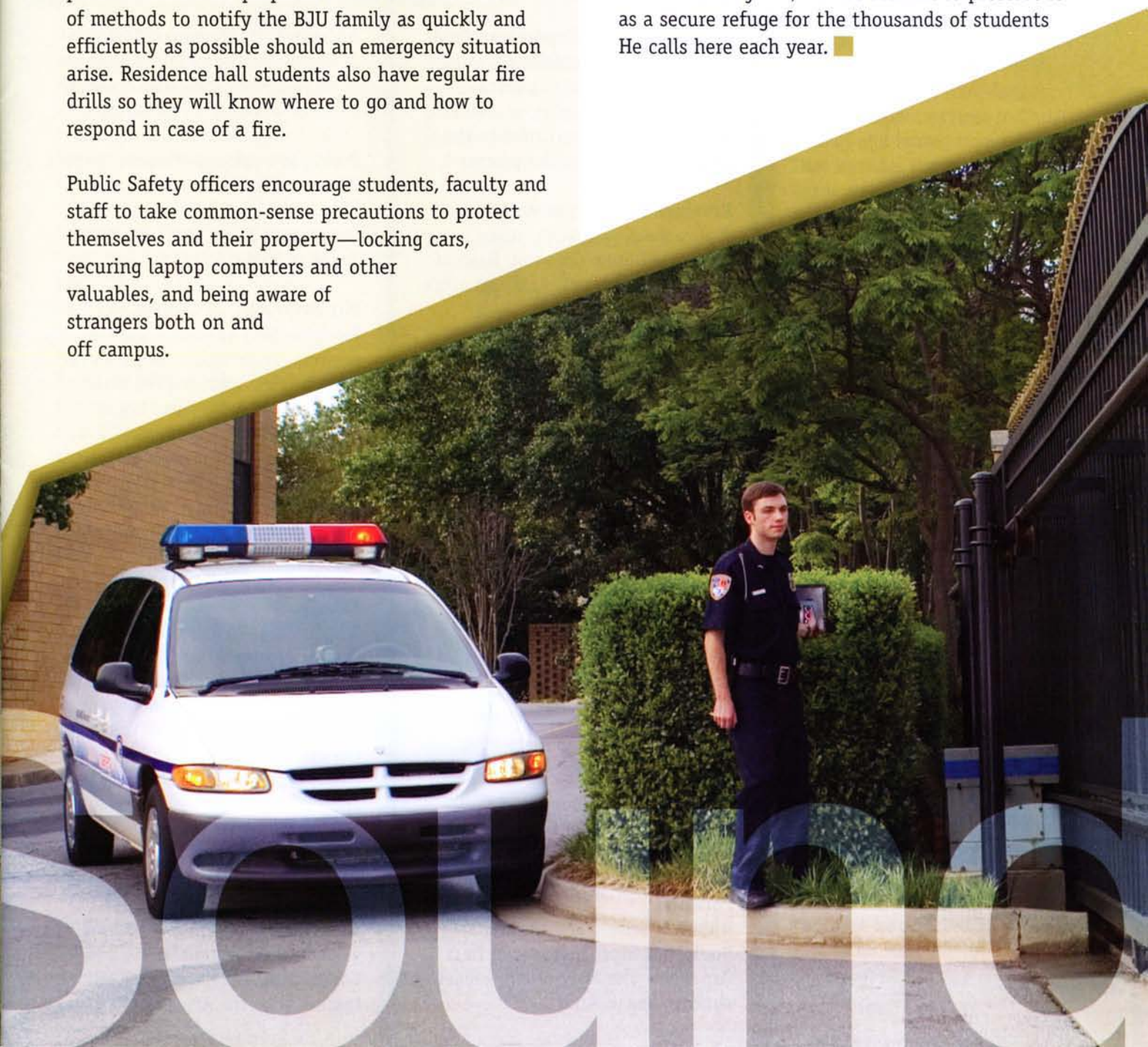
also helps promote security. A student's absence from class, chapel or the residence hall at night is noted and followed up on right away. Faculty, staff and student leaders are alert to students who seem to be struggling emotionally or spiritually and reach out to help them, decreasing the possibility that such a student might do something harmful to himself or others.

How to notify people of an emergency situation is an issue in any large group setting, from a company to a campus. The BJU administration and Public Safety leadership regularly review emergency notification procedures and are prepared to use a combination of methods to notify the BJU family as quickly and efficiently as possible should an emergency situation arise. Residence hall students also have regular fire drills so they will know where to go and how to respond in case of a fire.

Public Safety officers encourage students, faculty and staff to take common-sense precautions to protect themselves and their property—locking cars, securing laptop computers and other valuables, and being aware of strangers both on and off campus.

Tim Carlson, a senior criminal justice major, has worked for Public Safety since his freshman year, first as a crossing guard and later on day and night patrol. He appreciates gaining experience in the field he plans to pursue after graduation, even though he says that when it comes to crime or security threats at BJU, "very little happens here. God's hand is protecting this place."

The leadership at BJU is taking reasonable steps to maintain a safe environment; but ultimately, only God can protect a campus and the people who live, work and study there. BJU is in His hands, and for more than 80 years, He has seen fit to preserve it as a secure refuge for the thousands of students He calls here each year.



SERVING TOGETHER

With more than 4,000 students, it takes a large staff to keep BJU running—nearly 1,500. That represents well over 55,000 hours of work each week! With that many people working side by side for that many hours, it also takes dedication and a spirit of serving to fulfill the mission of BJU—developing Christlike character in its students.

BJU Press

Christian schools and home educators worldwide rely on BJU Press for a quality K4 through 12th-grade curriculum. More than 400 employees work in over a dozen different departments at BJU Press, from customer service and the business office to product development, printing and distribution. BJU Press also broadcasts distance learning classes through BJ LINC (live satellite) and through the BJ HomeSat Network.

At BJU Press you can find quality musical recordings from SoundForth, biblically sound Sunday school materials from Anchor Church Resources, JourneyForth Books for preschoolers through adults, and BJU Press commentaries and other scholarly works. Learn more about all that BJU Press has to offer at www.bjupress.com.

Dianne Carter

Product Support Supervisor/Quality Control, BJ HomeSat: "I'm responsible for DVD duplication, labeling and packaging, as well as various other support roles in the production/distribution process."

Previous work experience: head dining room supervisor, Dixon McKenzie Dining Common; Dean of Women's office staff; Facilities office staff
Education: Institute of Christian Service, '67
Years at BJU: 40

Ministry/Job
"I came to BJU planning to go to the mission field, and even though I never left, I've been on the mission field ever since."
Favorite part of job: "All of it! I love my job."
Interaction with students: "I supervise 12 student workers. I try to create a positive environment that will enable them to build Christian character and integrity."

Family
Single
Originally from Columbia, S.C., where a former BJU faculty member was my pastor.

Personal
Hobbies: sewing and reading
Book that most influenced her: *We Two Alone*, the story of two women missionaries in Africa

Chris Hartwick

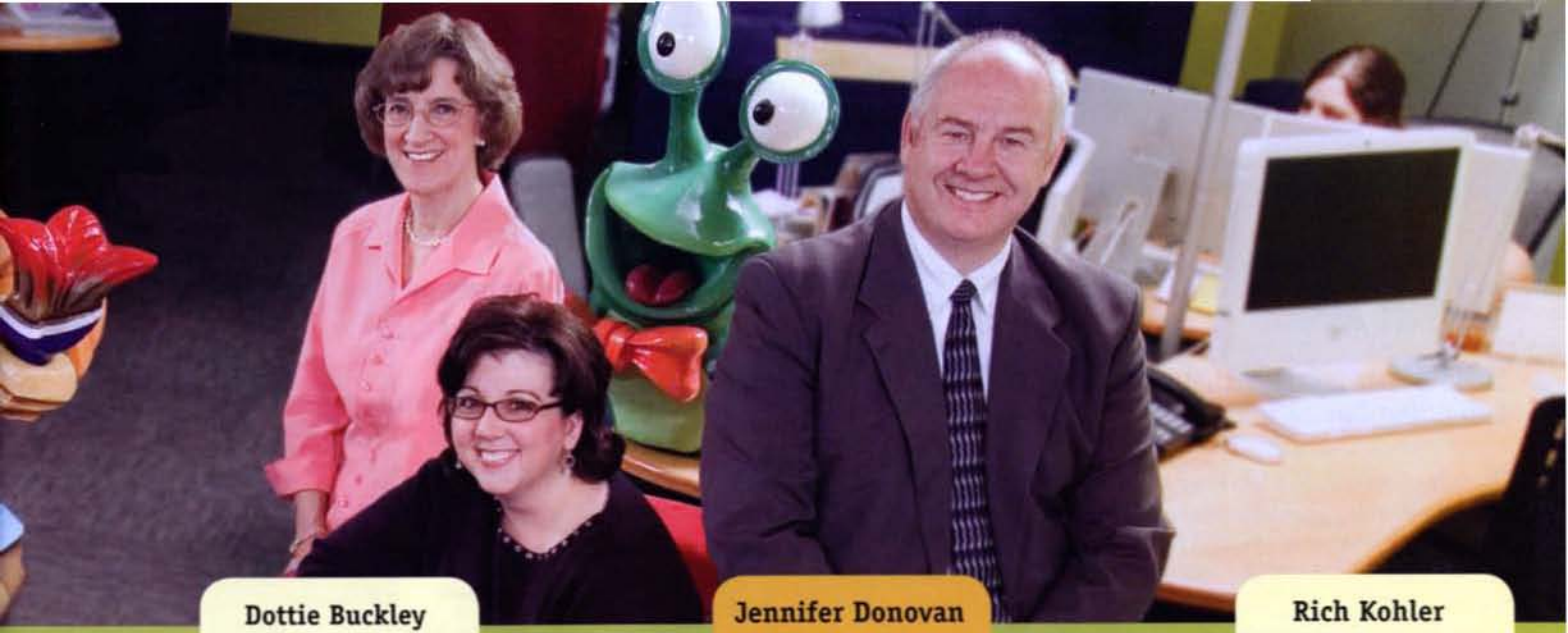
Animator, BJ HomeSat: "I'm an animator, handle image requisition at BJ HomeSat, and I also do advertising and design for ShowForth."

Previous work experience: "I spent four and a half years as an animation cell painter for Unusual Films."
Education: BS graphic design, '93
Years at BJU: 15

Ministry/Job
Favorite part of job: "I work on projects ranging from simple to really complex, and they're always overlapping so I'm never bored."
Interaction with students: "I lead the Champions for Christ karate team. The team started when I was a student. Now it's neat to see the different personalities the Lord brings together on the team."

Family
Single
Originally from Alton, Ill.
Adopted at age 6, Chris has a muscular disease called arthrogryposis multiplex congenita (AMC). Because the disease weakens his arms and chest, Chris uses his mouth to draw and his foot to operate the mouse on his computer.

Personal
Hobbies: collecting Coca-Cola memorabilia, cooking, swimming, volleyball and karate
Community involvement: CPR teacher with the American Red Cross



Dottie Buckley

Department Supervisor, Elementary Authors: "I oversee the teams writing or revising content for K3 through grade 6 textbooks. I also represent BJU Press at schools and conventions, helping to teach others how to use our materials."

Education: BS elementary education, '69, BJU; graduate work in progress
Years at BJU: 13

Ministry/Job
Favorite part of job: "I enjoy teaching, so representing the Press to teachers and administrators is what I enjoy most."
Interaction with students: "BJU Press provides materials that will help students develop a biblical worldview, exposing them to the Bible while they're still young. Many will eventually come to BJU. We're generating future students!"

Family
Husband: Steve; Children: Laurie, Brian and David; three grandchildren
"I consider it a ministry to care for my parents. My dad passed away last December, but my mom still lives with our family."

Personal
Hobbies: sewing and reading
To do: "Complete my master's degree so I can say 'I did it!'"

Jennifer Donovan

Interactive Marketing Manager, BJU Press: "I'm involved with our website, bjupress.com, and am currently focusing on web analytics, although I also work with e-mail marketing and our educational catalogs."

Education: BS marketing management, '89, BJU
Years at BJU: 17

Ministry/Job
Favorite part of job: "I love working collaboratively with the great teams at BJU Press."
Favorite part of working at BJU: "I enjoy meeting and working with the people the Lord has brought here. By providing excellent products and services, I'm helping BJU Press extend the philosophy of BJU around the world."

Family: husband, Matt; three children, Peter (11), McKenna (8) and Gabrielle (6)
"Our family loves having 'Fondue Friday' every month, and I love planning birthday parties for my children."

Personal
Hobbies: reading (favorites are Jane Austen and James Herriot), cooking, and watching my children play sports
To do: Complete my attempt to visit all 50 states (45 down, five to go!)

Rich Kohler

Director of Evaluation and Home Education Services: "I manage departments that provide testing and evaluation services to Christian schools and homeschool educators. That includes Passport Learning, the Academy of Home Education, Testing and Home School Consultants."

Previous work experience: Christian school teacher and principal, BJU Press field representative and conventions manager
Education: BA Bible, '77; MS educational administration, '83, BJU
Years at BJU: 18 years

Ministry/Job
Favorite part of job: "I love the philosophy of BJU Press: meeting the needs of students and the needs of teachers."
Favorite part of working at BJU: "We serve the Lord, and as a result of that, we impact many people."

Family: wife, Kathy; children, Andrew and Kara
"My wife previously worked at BJU Press writing textbooks. Now she teaches math in the University."

Personal
Hobbies: woodworking, construction
Favorite Bible character: Paul, "because he affected all those around him to do more for the Lord"

THE PRESIDENT'S CORNER

BJU's Institutional Goals:
Extending Our Influence

Most families making a trip have a specific purpose in mind, such as visiting grandparents, affording an educational experience for children, or taking a much-needed break from the stresses of daily life. To keep the family on course and make best use of their time, a vacation with the overarching purpose of education—for instance, a trip to Washington, D.C.—would most likely include a specific list of sites the family simply has to see in order for the trip to be complete. In a similar way, Bob Jones University has eight specific goals we desire to see accomplished in the life of each student during his or her time here and one goal for our own outreach as an educational ministry.

We call these specific objectives our Institutional Goals. The first seven, which I have shared in the last three President's Corner articles, focus on helping students know, love and serve the Lord and develop Christlike character; strengthening students' belief in God's Word and helping them develop a biblical perspective on the issues of life; providing a sound academic program which extends to cultural breadth and social skills; and encouraging them to reach the unconverted with the Gospel. The final two goals build upon all those that precede them.

Over the 80 years of its history, BJU has always desired to implant in students an eagerness for vital involvement in the life and ministry of a biblically faithful local congregation, and it is our continued burden to underscore that note through preaching, teaching and example. Through chapel and other forums we continually keep before students the Scripture's emphasis on the necessity of membership and ministry in a local assembly of believers. We ask faculty to integrate that emphasis into their curriculum at every opportunity and to share their own experiences, and we ask the staff do the same in their roles as they interact with students. We encourage our students to attend—and where possible, become involved in—a local church in the Greenville area while they are here. Our desire is that every student leave here knowing that his or her Christian life will be incomplete without vital participation in a solid, biblical congregation.

Our final goal has to do with extending the Christian educational mission of BJU beyond the campus borders. The Lord has assembled here an unparalleled group of gifted, godly individuals, and one of the great privileges the Lord has given us is to develop educational materials and services that extend these objectives beyond the BJU campus. BJU Press produces biblically integrated precollege materials as well as Christian music, videos and other materials designed to edify believers. BJ HomeSat and LINC broadcast thousands of hours of innovative and thorough K5 through 12th-grade instruction to more than 40,000 students each day. On the college level, our Division of Extended Education provides the opportunity to take courses for credit or for personal development, with more courses being added all the time.

The Lord is doing wonderful things here as we enter our 81st year of ministry. Our ongoing desire is to lift up the Lord and His Word, and we don't believe that He would be content for us to do so in merely general terms. It is for that reason that we have specific goals for our students—to remind ourselves and them of what God desires to accomplish in their lives.—*Stephen Jones*

ITINERARIES

DR. STEPHEN JONES

ILLINOIS
Kankakee
October 14
Calvary Baptist Church

MICHIGAN
Midland
December 9
Calvary Baptist Church

MINNESOTA
Minneapolis
August 16
Friendship Dinner

MISSOURI
Kansas City
August 17
Friendship Dinner

OHIO
Columbus
September 30–October 3
Calvary Bible Church
(Bible Conference)

DR. BOB JONES III

AUSTRIA
Vienna
November 20–26
Immanuel Bibelgemeinde
(Couples Retreat)

DOMINICAN REPUBLIC
Santo Domingo
October 29–November 2
Iglesia Bautista Cristiana

ENGLAND
Hoddesdon, Hertfordshire
August 20–26
High Leigh Conference

NORTHERN IRELAND
Belfast
October 5–7
Martyrs Memorial Free Presbyterian Church

ALABAMA
Somerville
November 18, am
Somerville Baptist Church

DISTRICT OF COLUMBIA
Washington
September 25
Friendship Dinner

FLORIDA
Fort Myers
December 9
Winkler Road Baptist Church

Pensacola
November 30–December 2
Faith Baptist Church
(Couples Conference)

GEORGIA
Athens
October 11
Georgia Association of Christian Schools

ILLINOIS
Chicago
November 13
Friendship Dinner

Schaumburg
October 12–14
Bethel Baptist Church
(Leadership Conference)

INDIANA
Indianapolis
October 21
Colonial Hills Baptist Church
(50th Church Anniversary)

Indianapolis
October 2
Friendship Dinner

South Bend
September 28
Great Lakes Christian Educators Convention

KANSAS
Manhattan
October 22–23
Faith Baptist Church
(FBFI Regional Meeting)

Manhattan
October 24
Faith Baptist Church

MASSACHUSETTS
Westboro
November 8–9
New England Association of Christian Schools

NEW JERSEY
Barrington
November 11, am
Community Bible Church

Monroeville
November 11–12
Hardingville Bible Church
(Church Pastors Fellowship)

NEW YORK
Queensbury
August 19, am
Harvest Fields Baptist Church

NORTH CAROLINA
Cramerton
September 9, am
Cramerton Free Will Baptist Church

Salisbury
September 16, am
Trinity Baptist Church

Statesville
September 2
Calvary Community Church
(40th Anniversary of pastor at church)

indicates a Friendship Dinner

Dates and locations are accurate as the issue goes to press. Due to time considerations, those services scheduled after that date have not been included. For an updated itineraries list, visit our website at www.bju.edu.

Sylva
November 18, am
Victory Baptist Church

Wilmington
September 23
Grace Baptist Church

PENNSYLVANIA

Erie
October 28
Grace of Calvary Baptist Church

Harrisburg
November 6
Friendship Dinner

Pittsburgh
September 18
Friendship Dinner

VIRGINIA

Bedford
September 30
Grace Memorial Baptist Church

Fairfax Station
August 28, pm
Fairfax Baptist Temple

MRS. BOB JONES III

AUSTRIA

Vienna
November 20–26
Immanuel Bibelgemeinde
(Couples Retreat)

ENGLAND

Hoddesdon, Hertfordshire
August 20–26
High Leigh Conference

NORTHERN IRELAND

Belfast
October 5–7
Martyrs Memorial Free Presbyterian Church

ILLINOIS

Georgetown
September 7–8
Camp Assurance
(Ladies Retreat)

NORTH CAROLINA

Lake Waccamaw
September 28–29
The Anchorage
(Ladies Retreat)

FALL DRAMA TEAM

ALABAMA

Decatur
August 30
Faith Baptist Church

CALIFORNIA

California City
November 25, am
Victory Baptist Church

San Luis Obispo
November 29
Calvary Baptist Church

COLORADO

Colorado Springs
September 20
Grace Bible Church

Grand Junction
October 10
Pear Park Baptist Church

Greeley
October 7, am
Westside Baptist Church

GEORGIA

Danielsville
August 29
Bluestone Baptist Church

NEW MEXICO

Albuquerque
September 16, pm
Northwest Baptist Church

Las Cruces
September 13
Scripture Baptist Church

SOUTH CAROLINA

Greer
August 26, pm
Trinity Bible Church

Inman
August 26, am
New Life Baptist Church

UTAH

Eagle Mountain
October 17
Lighthouse Baptist Church

Kaysville
October 14, am
Kaysville Bible Church

WASHINGTON

Kent
November 4, pm
Galilee Baptist Church

Mill Creek
October 28, am
Heritage Baptist Church

Orting
October 28, pm
Orting Community Baptist Church

Soap Lake
October 26
First Baptist Church of Soap Lake

Wenatchee
October 24
Lincoln Park Baptist Church

WYOMING

Rock Springs
October 16
Grace Baptist Church

FALL MUSIC TEAM

INDIANA

Avon
September 16, am
Faith Baptist Church of Avon

Greencastle
August 29
Immanuel Baptist Church

Milton
September 2, pm
Community Bible Church

Muncie
September 12
Grace Baptist Church

South Bend
September 23, pm
Community Baptist Church

Wakarusa
September 23, am
Bible Baptist Church

Westfield
September 9, am
Trinity Baptist Church

Whiteland
September 5
Victory Baptist Church

MICHIGAN

Allen Park
November 4, pm
Inter-City Baptist Church

Chatham
October 10
Limestone Baptist Church

Clarkston
October 28, am
Maranatha Baptist Church

Clinton Township
October 25
Macomb Baptist Church

Davison
October 21, pm
Faith Baptist Church

Delton
September 27
Cedar Creek Bible Church

Fostoria
October 21, am
Fostoria Baptist Church

Fremont
October 3
Faith Baptist Church

Goodells
October 24
First Baptist Church

Jenison
October 4
Westside Baptist Church

Laingsburg
October 17
First Baptist Church

Lake Orion
October 28, pm
First Baptist Church of Lake Orion

Sault Sainte Marie
October 11
Calvary Baptist Church

Sturgis
September 30, am
Fish Lake Bible Church

OHIO

Dublin
November 28
Berean Bible Church

Glenford
November 25, am
Maranatha Bible Church

Lima
November 7
Calvary Bible Church

Mentor
November 14
Bible Community Church

North Lawrence
November 18, pm
Victor Bible Church

Parma
November 11, pm
Southwest Community Baptist Church

Youngstown
November 18, am
Boardman Baptist Church

SOUTH CAROLINA

Easley
August 19, pm
Faith Baptist Church

MIKE SHROCK
Staff Evangelist

ALABAMA

Decatur
November 11–14
Faith Baptist Church

NEW HAMPSHIRE

Concord
September 5–9
Trinity Baptist Church
(Cola Wars)

NEW JERSEY

Parsippany
August 27–30
Parsippany Christian School

PENNSYLVANIA

Carnegie
October 28–31
Bible Baptist Church

Connellsville
September 30–October 5
Church of the Open Door

Mount Pleasant
September 16–20
Mount Carmel Community Church

RHODE ISLAND

Pawtucket
November 24–28
Immanuel Baptist Church

SOUTH CAROLINA

Anderson
October 7–10
Hope Baptist Church

Belton
October 22–24
Calvary Christian School

North Charleston
October 12
Ferndale Baptist School

Sumter
August 19–22
Sumter Bible Church
Sumter Christian School

TENNESSEE

Kingsport
September 24
Cedar View Christian School

Student**IMPORTS**

From Singapore and Scotland, Canada and Cameroon, Argentina and Australia, they come. Applying for passports and visas, taking tests to prove their English language ability, and bidding farewell to family they may not see again for years, they prepare for the adventure of their lives: college in the United States.

Between 150 and 200 international students come from 50 countries to study at BJU each year, often overcoming financial, linguistic, cultural and circumstantial obstacles because they believe God wants them at BJU. They come because no comparable training is available in their home countries—no Christian liberal arts university equal to BJU's size, experience and standards of excellence. BJU offers help, including financial aid programs specifically for international students and an intensive, semester-long course to improve the students' English language skills if necessary before they begin regular college courses.

Following are three of the many compelling stories of God's work in bringing students to BJU from distant points on the globe.

Edith Dela Cruz

The Philippines

"I was living life my way," says Edith Dela Cruz about her 13-year career as an accountant back home in the Philippines. After growing up as one of 14 children in a very poor family, Edith had earned an accounting degree and risen to a position of prominence and financial success. She was reporting directly to the president of her company, pursuing an MBA, and helping pay educational expenses for some of her many nieces and nephews. But after a Christian coworker—a vice president at her company—led Edith to Christ in 2001 and began studying the Bible with her, her values and life began to change.

In May 2004, God spoke to her about full-time Christian ministry. A year later, she told her boss she was resigning to go to Bible college and work in her church. She was accepted into Gospel Fellowship Association's National Leadership Training (NLT) program, but when she applied for a student visa, the government denied it—twice. Discouraged, she nonetheless tried a third time—and this time, miraculously, was approved. She began working on a master's degree in biblical counseling at BJU in January 2007. Her campus job? Bookkeeping for the BJU Campus Store; employees there had been praying for an experienced accountant.

Edith looks forward to returning to the Philippines to work in her church, a Christian school, and Lord willing, the Christian camp her church wants to establish. "Quitting my job and coming thousands of miles from home for the first time were big steps of faith," she says. "But when the Lord brings you to the place He wants you to be, He will sustain you. Living daily by God's all-sufficient grace is an awesome experience."

Fleur Allen

New Zealand

Fleur Allen of Taupo, New Zealand, first heard about BJU the way most international students do—from American missionaries and mission teams. Her pastor, missionary Jerry Craven ('83 grad), hosted a mission team that included several BJU students whom Fleur enjoyed meeting. "There are no Christian colleges in New Zealand outside of straight Bible colleges," she says. "BJU was appealing because it was a Christian university with broad opportunities."

One of the biggest challenges for international students is finances, because student visas require that the first year's expenses be paid in advance. God provided for Fleur through an excellent office job back in New Zealand and through her parents, grandparents and church family. On campus she works in the photo acquisition department at BJU Press.

Going to college in another country requires adaptability. Although Fleur grew up speaking English, she's had to get used to American English. "You say soda or pop when I would say 'fizzy drink.' And the Southern accent is like a language of its own!" Despite the adjustments, Fleur says she has an unexplainable peace and confidence about being a student at BJU. "I have no doubt that this is the place I'm supposed to be," she says.

Samuel Kioko

Kenya

Samuel Kioko's journey to BJU was roundabout: when he came to the United States from Kenya, he landed first in California, where a BJU grad recommended he attend a nearby Bible college. After a year there, one of the deans, another BJU grad, called Samuel into his office. "He said, 'Hey, Samuel, I want you to go to the school I graduated from,'" Samuel says. He transferred to BJU and is working on a bachelor's degree in practical Christian training.

Samuel came to Christ in Kenya in 1982, and 10 years later, he planted a church that has grown to several hundred members. While a BJU student, he has also become a pastor again, planting another church in an economically depressed Greenville-area neighborhood populated by minorities and immigrants. "I would drive out there, and the more I drove through the community, the more the Lord burdened my heart," he says. "I was a foreigner, and sometimes people couldn't understand my accent. But the Lord continued to save people."

With the help of some other students, Samuel cleaned up an empty mobile home in the neighborhood, laid carpet, built a platform, borrowed chairs, and invited all of the area residents to a Sunday afternoon service. They came. Many spoke Spanish; Samuel doesn't, but another student who does started coming along to translate. Now both Spanish and English services are held on Sundays, and dozens of kids attend a Bible club. "It is my joy to serve the Lord and to see how faithful He has been," Samuel says. ■

COUNTING THE COLLEGE COSTS

One of the largest factors keeping high school graduates from attending college is money. "How can I possibly afford to spend tens of thousands of dollars on a college education?" a prospective student might ask. "I've been saving for a few years, but I don't have enough to cover college expenses. What do I do?"

While college costs may seem high, especially when a family has several college-bound young people, a college education is more affordable than many people think. A wide variety of grants and scholarships which do not need to be repaid as well as low-interest and deferred-interest loans are available to those who excel in specific areas. In addition, individual colleges and universities have a variety of programs available to their students. Because many students who receive financial aid receive it from multiple sources, a college-bound student will do well to explore all options.

One of the keys to obtaining the maximum amount of financial aid is starting the research and application processes many months before a student plans to enroll. The Internet is probably the first place to look. Public libraries, high school counselors and college admissions advisors can also direct students to financial aid sources and provide application assistance.

Bob Jones University has a number of scholarship, grant and loan programs, including the Student Work Program, available to assist students who want a quality Christian education. For information on specific BJU financial aid programs, go to www.bju.edu/admissions or contact BJU's Financial Aid Office.

Federal Financial Aid

As of June 2007, BJU students may be eligible for several forms of federal financial assistance.

1. Grants—primarily the Pell Grant. The Pell Grant is federal aid for qualified students that does not require repayment. The amount of the grant varies depending on a student's other financial resources and program funding.
2. Loans—low-interest loans and deferments (loans with delayed payment of either the principal or the interest). These loans are available directly to students as well as to parents helping their children pay for college.
3. Tax credits—Parents can claim tuition costs on federal income tax returns.
4. Some college 529 savings plans—these plans allow parents to invest in their child's education through a tax-deferred account, meaning that money used to pay for college costs is federally tax-free. (Check with your financial planner or check your state's regulations for qualifications.)

Student Work Program

One of the most common sources of finances for college is part-time employment during the school year. Employing more than 2,000 students annually, BJU's Student Work Program provides students with earnings and also provides BJU with employees. Students work at the Welcome Center at the front of campus, at the BJU Press offices a few blocks from the main campus, and at all points in between. Ten hours of work each week is typical, although many students work more hours than that, and some juggle multiple jobs around their academic responsibilities.

Other major on-campus employers of students include the dining common, the Davis Field House, the Museum & Gallery, the Snack Shop and The FastBreak, the Mack and music libraries, the cleaners, the post office, Public Safety, and the grounds and cleaning crews that serve across campus. Students gain valuable job skills and on-the-job training as needed and are paid on a biweekly basis. Many have their earnings applied directly to their school bills.

The **Rebate Program** for work students who live in the residence halls provides first-year students with $2,500 and second-year students with $1,250 in addition to the wages they make by working 10 or more hours a week on campus. Eligibility is determined by parents' adjusted gross income.

Learn More

Although the rising cost of education leaves many students uncertain of whether they can manage to pay for college, BJU continues to seek ways to make a quality education affordable. The Financial Aid Office helps students find and use available resources in order to ease the burden of paying for college for them and their families. For more information, contact the Financial Aid Office at 864-242-5100, ext. 3040, or the BJU Admissions Office at ext. 2050. Additional financial information, including charts detailing available aid, is accessible at www.bju.edu/admissions/financial. ■

Jennifer Krueger
Senior piano performance major
Napoleon, Mo.
Campus job: University archives
Financial aid: Recipient of Cash for College, a BJU Press program
"I'm going on the summer school study abroad trip to Spain, and since it's summer school, it's not covered by financial aid. The trip costs about $4,000, and the Lord provided the money through an interest-free loan. Whether it's going to study in Spain or coming to BJU in the first place, God has always provided for what He wants me to do."

Jonathan Berbin
Senior premed major
North Augusta, S.C.
Campus job: chemistry lab
Financial aid: Recipient of the Preachers Jubilee Program
"My parents are missionaries in Papua New Guinea, and we lived in the bush where there's almost no economy, so I couldn't work. After medical school, I want to go back to the mission field. I'm not too concerned about more debt from medical school, because He's guiding me one step at a time. I count myself privileged to be able to see God work in a way that people with no financial needs cannot. I can trust Him that much more now because He's backing me up financially."

Sarah Ingram
2007 grad, elementary education major
Southern Pines, N.C.
Campus job: Student Center hostess
Financial Aid: Recipient of the Rebate Program, Alumni Children Assistance Grants and gifts
"My debt could be so much more. I feel like I've paid hardly any of my tuition; the Lord has provided for it. To people who are already in college and worried about money, I would say, always ask. I called the Financial Aid Office and told them my situation, and they were able to help me get some money to come back to school. I know some students are afraid to ask, but it never hurts; there are people out there who want to help you."

Consider YOUR CALLING

Choosing a major at BJU can be challenging, especially with more than 100 choices. Of course, the most important factor to consider is God's plan. In each issue, we'll give some real-life examples of how students chose their majors and how grads are using the talents God has given them to do what He has called them to do. They have "considered their calling."

Field: *Elementary Education*

Major Options: elementary education, multi-categorical special education (elementary education minor)

Field Facts:

- Computer literacy and access to technology will continue to be key in teacher training programs.
- Educators in elementary school settings will increasingly need to be able to meet the needs of multicultural classrooms. Speaking languages other than English is a plus.
- Recognizing special needs students and knowing how to help those with learning disabilities are crucial to successfully managing a classroom.

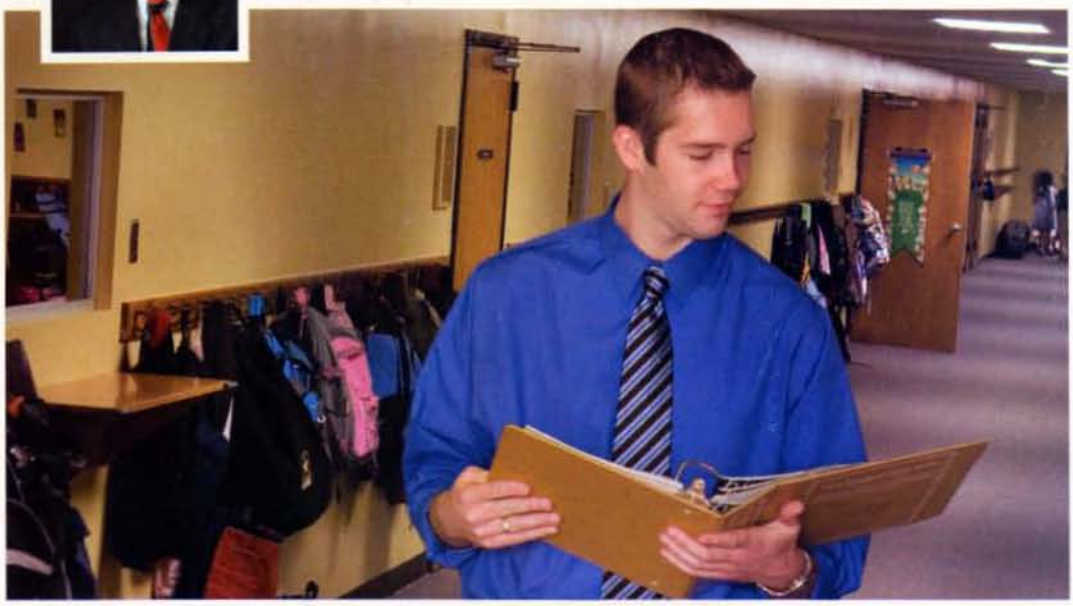
Grad: Lauren Smith Ollila, B.S. elementary education, '06, BJU
6th-grade teacher at Inter-City Baptist Elementary School, Allen Park, Mich.
"My first few months of teaching were the most strenuous, yet extremely exciting. Student teaching had prepared me to be the leader in the classroom. I knew my material and was confident. God gave me strength and brought to mind the tips, advice and encouragement from my teachers and education classes."

Faculty Profile
Blake Spence, Professional Writing and Publication
27 years at BJU
EdD Curriculum and Instruction, 2000, BJU; MA Professional Communication, '95, Clemson University; MEd Reading Education, '82, University of Delaware; BA English, '77, BJU

Sarah Dersch, junior, technical writing major from Prattville, Ala.
"I've kept journals since fourth grade, and I love writing and communicating 'the details' of things to other people. I was a perfectionist as a young person, but God showed me that I needed to channel that characteristic into a useful means of communicating ideas to people through writing. One day I hope to work as a company's technical communicator. I also want to use my gifts in the church, perhaps in designing bulletins and Web pages and other written documents."

Matt Moser, senior, elementary education major from Rockwood, Mich.
"I believe God has called me into elementary education to be a role model for young children, especially those young boys who have no father figure while they're growing up. Also, God has given me a hunger to see the 'spark' in a child's eyes when he finally understands a new concept. I believe God is calling me to extend my education into school administration and to become a school principal."

Faculty Profile
Don Jacobs, Elementary Education
23 years at BJU
EdD educational administration, '94, MS educational administration and supervision, '83, BS elementary education, '80, BJU



Field: *Communication and Media*

Major Options: : print journalism, mass media, technical writing, public relations journalism, broadcast journalism, radio and television broadcasting, cinema and video production, organizational communication, publishing

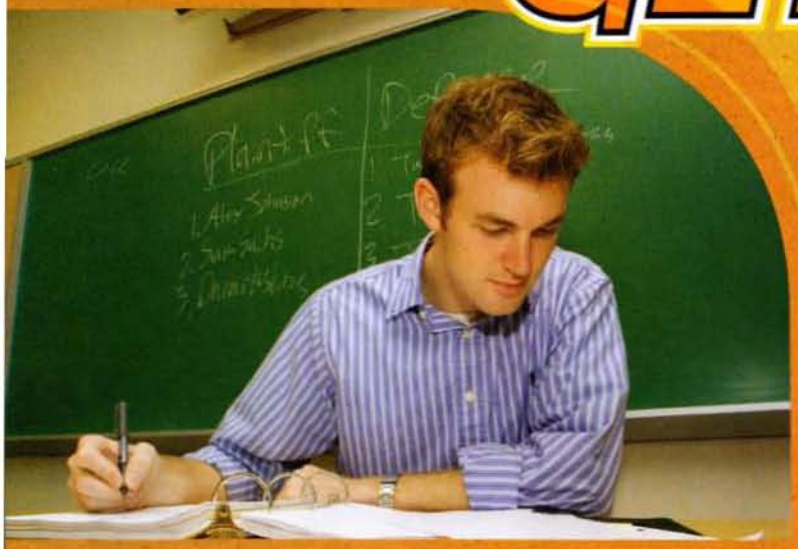
Field Facts:

- The U.S. Bureau of Labor Statistics' *Occupation Outlook Handbook* predicts that over the next several years, among the different areas of writing, the most job opportunities will be for technical writers and writers with specialized training.
- Ethics in communication is of prime concern in light of many instances of unethical behavior by journalists and others in the field of communication.
- BJU's campus newspaper, *The Collegian,* and campus radio and television stations, WBJU FM and WBJU TV, have been nationally recognized for their excellence as student media outlets.

Grad: Eileen Malec Guertler, MA journalism, MA Public Policy, '95, Regent University; BA technical writing, '92, BJU
Planning and Policy Coordinator with the Virginia Department of Criminal Justice Services in Richmond, Va.
"This degree has allowed me to adapt in any work environment where the written word is key. In public service, there is no loss for legislation, regulation, policies, procedures and protocols—all of which need to be communicated to the citizenry and government executives in a concise manner. My training in technical writing makes this an effortless enterprise, and I am most grateful."

Take a look at the insert card in the middle of the BJU Review *for a full list of majors.*

GETTING THE



A person's knowledge doesn't accomplish much if he can't communicate it to others. Yet surveys show that fear of public speaking ranks up there with fear of death! Helping students develop both oral and written communication skills is a high priority at BJU, reflected in the requisite speech and English classes all students take beginning their freshman year. Freshman English and freshman speech are part of the "liberal arts core" that is the foundation of every academic program.

BJU's speech department has two primary goals for all students: first, that they develop the ability to stand in front of a group of people and speak effectively. The Fundamentals of Speech class helps all freshmen with platform skills by assigning them each to deliver informative, persuasive and devotional speeches. Classes are kept small to make the prospect of public speaking less daunting to the shy or inexperienced. The second goal is that students develop interpersonal communication abilities. To help with that, students take one of several speech classes later in their college careers, depending on their majors. The Oral Communication for the Professions class, for example, gives students experience with creating resumes, job interviewing, preparing and delivering professional presentations, and interacting with peers on small group projects. Other upper-level classes include Classroom Communication, Pulpit Speech and Public Speaking.

Studies of company recruiters and executives consistently show that communication skills are the single most important factor in hiring and promotion decisions. And the more an employee advances, the more likely he is to be giving speeches, making proposals and writing reports. The value of communication skills is obvious for some vocational goals—teacher, preacher, writer, lawyer, politician. But what about someone whose job focuses on number crunching? Carl Petersen, a sophomore financial management major, sees how his freshman speech class helped him. "One of the key things I learned was how much effective preparation counts," he says. "I can usually throw something together that sounds pretty good, but the class helped me learn to focus my content and deliver it more effectively."

Carl hopes to rise to a management position eventually, and he recognizes the importance of communication skills for management roles that involve giving presentations and interacting with clients and coworkers. He also anticipates using oral communication in his local church, where he'd like to be involved in a teaching ministry. His freshman English class benefited him, too, by helping him develop reasoning skills. "Through the research paper process, you develop the ability to take an idea, systematically look up evidence, and make a value judgment based on the facts."

In fact, many of the skills developed in speech classes transfer to English and writing classes, and vice versa—skills such as analyzing

MESSAGE

an audience, researching responsibly, outlining and organizing information, structuring and supporting an argument, and evaluating evidence. Students in freshman English also learn to write an effective persuasive letter, which is a skill they are likely to use lifelong as employees and as consumers. They are held to rigorous standards for accuracy in using research and grammatical correctness in their freshman English courses to lay a foundation for written assignments they will have in nearly all future classes. "I didn't like my freshman English courses at first!" says David Wagner, an '07 humanities grad. "But as I continued with my college education, I realized how valuable they were. I'd learned to think critically and how to write; how to formulate an argument and put it on paper."

Christians, who are called to represent Christ and are entrusted with the truth of His Word, have special motivation to develop communication skills. The value God places on written communication is obvious; He has preserved His truth for us through the only perfect Book. The writing skills developed in English classes and the eye for technicalities demanded by proofreading expectations are valuable in ministry, from helping with church publications to maintaining a good testimony through attentiveness to detail.

Christian witness and ministry, both one-on-one and in group settings in local churches, also depend on oral communication. "We take Peter's admonition that we ought always to be ready to give an answer for the hope that lies within us," says Dr. Lonnie Polson, chairman of the Division of Speech Communication. Jesus Christ Himself modeled effective oral communication when He was on earth, speaking often and urgently and using a variety of strategies, such as winsome persuasion incorporating rhetorical questions, careful reasoning, storytelling and object lessons. The better a person can communicate, the more possibilities he has for ministry, Dr. Polson observes. "We're teaching communication skills primarily to help students become better witnesses and edifiers." ■

SAVOR

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comingevents

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BJU classes begin

Oct. 29–Nov. 1
High School Festival & Preaching Conference

Nov. 14–17
Much Ado About Nothing

Nov. 21–26
"Home for Thanksgiving" Break

Dec. 14–Jan. 8
Christmas Break

March 4, 6, & 8
The Barber of Seville

March 16–21
Bible Conference

March 27–29
Living Gallery

April 30–May 2
Henry V

May 3
81st Annual Convocation

For information about any of our special events, call Guest Services at 864-242-5100, ext. 3120, or see www.bju.edu.

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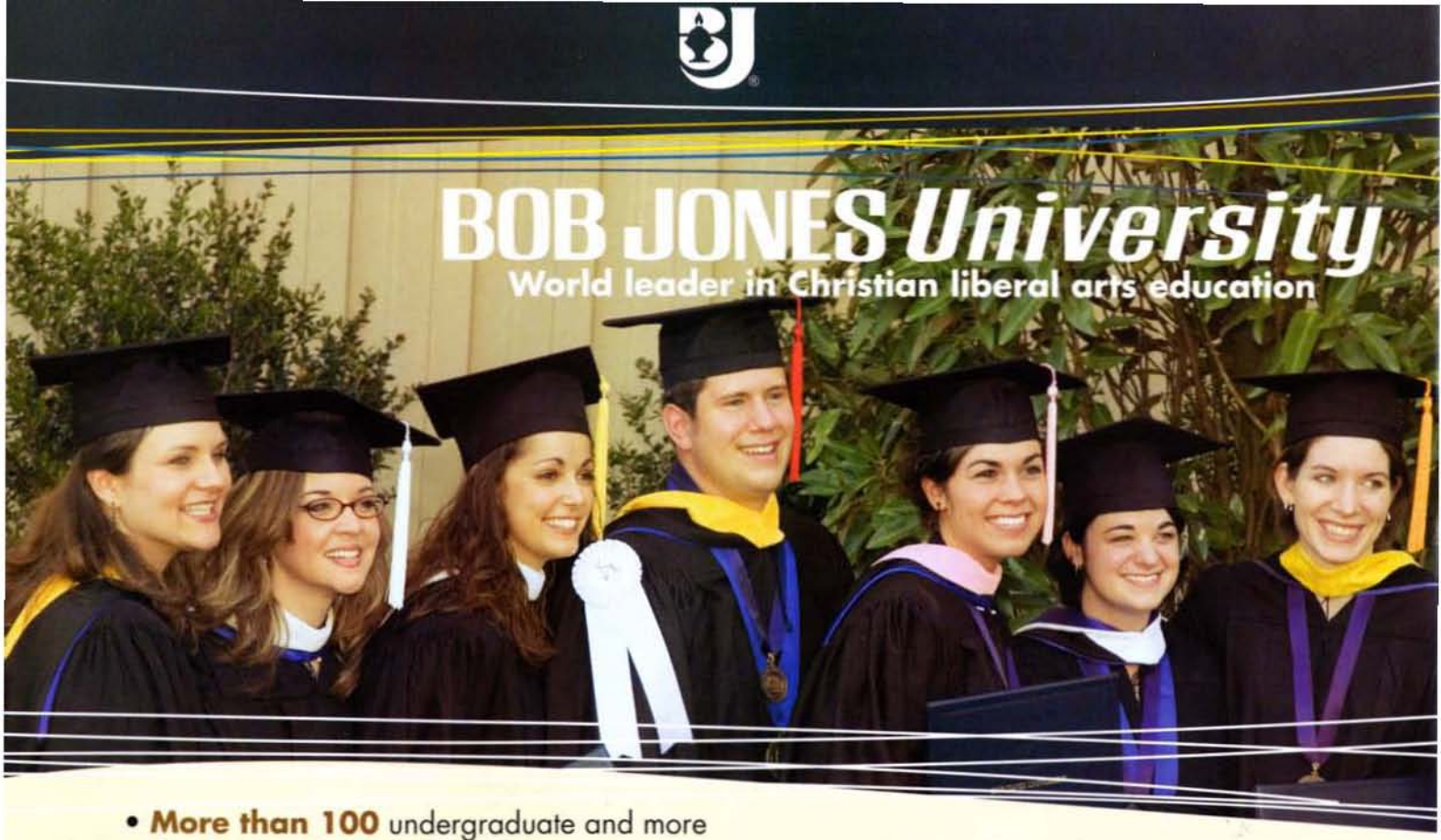

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